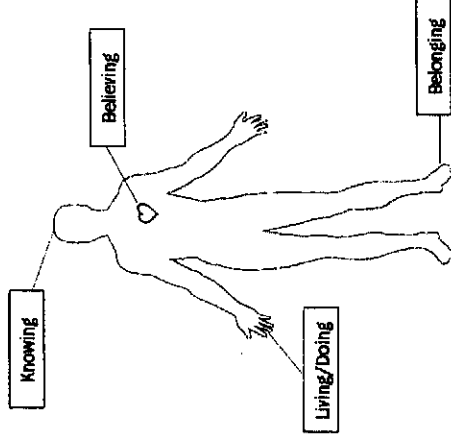


LOMED for the 21st Century: Powerful Learning Plan

In preparation for the Living and Learning Experience, each teacher fills in her or his own worksheet (two pages) and brings it to the event.

Learning that reaches your Noticing Targets



Congregation:	Congregation Emanu-El of the City of New York
Priority Goal:	Living Jewish Values ("Jewish values to live by")
Design Principle:	Learning will be anchored in caring, purposeful relationships

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LOMED תלמוד

Powerful Learning Plan, continued

Teacher:	Ellen French
Age level:	4 th Grade
Noticing Tool(s):	Playacting
Content Area*: (Big Idea to be explored)	Solomon Proverbs - Historical lessons have relevance to our lives today.

NOTICING TARGETS		
Know:	Recognizing dilemmas faced by Biblical characters and identify the Jewish values that apply.	
	<table> <tr> <td><i>Prompt:</i></td><td>Describe a person from our Biblical story who did the "right" thing (or the "wrong" thing) and explain why it was right or wrong.</td></tr> </table>	<i>Prompt:</i>
<i>Prompt:</i>	Describe a person from our Biblical story who did the "right" thing (or the "wrong" thing) and explain why it was right or wrong.	
Do:	Articulate Jewish values used in making their own decisions.	
	<table> <tr> <td><i>Prompt:</i></td><td>How did you implement the lesson learned in your own life?</td></tr> </table>	<i>Prompt:</i>
<i>Prompt:</i>	How did you implement the lesson learned in your own life?	
Believe/ Value:	Expresses a sense of responsibility to help others based on Mitzvot and Middot	
	<table> <tr> <td><i>Prompt:</i></td><td>Describe how the values of this lesson can be used to help others</td></tr> </table>	<i>Prompt:</i>
<i>Prompt:</i>	Describe how the values of this lesson can be used to help others	
Belong:	Develop relationships with peers by acting according to values Mitzvot and Middot.	
	<table> <tr> <td><i>Prompt:</i></td><td>Tell a story of how your relationship changed when you did the "right" or "wrong" thing</td></tr> </table>	<i>Prompt:</i>
<i>Prompt:</i>	Tell a story of how your relationship changed when you did the "right" or "wrong" thing	

*The Living and Learning Retreat on January 10 will help you to create a lesson using your noticing targets. You'll teach the lesson sometime between January 11 and March 14. In preparation for the retreat on January 10, please select the topic that will be the focus of that lesson, e.g. *Tu B'shevat*. Then identify the "big idea" or "core concept" that you will explore in your lesson. For example, for *Tu B'shevat*, the big idea or core concept might be "celebrating beginnings," or "Israel, our land of milk and honey."

LOVED TMI

Ellen French
4th Grade

The tool we used was play acting the story of Jonathan and David using the story in our book. The story explores role of friendship in Jonathan and David's lives as well as our own. The children then did a writing exercise that used our prompts after which we discussed their observations and their feelings about what the story tells us. The idea of friendship was something they all wanted to discuss and something they think a great deal about.

1. David did the right thing because he was brave and said "I will try and kill Goliath." And he helped
2. ~~the town so no one had to do it.~~
He would do something that was risky and would save peoples lives if no one would want to.
3. ~~If you played a game and someone else~~
~~then you would win if you weren't nice and you killed~~
a lot of people but
4. yes because people would know you better and you would probably be all confident after it.

1. I think Saul did the wrong thing because David didn't do anything bad so there was no reason to kill him.

2. I would use this for one reason because I will never kill anyone but ~~not~~ to see jealous.

3. People should never kill anyone.

4. No because no matter what I would never even try to kill anyone.

① I think that Jonathan
did the right thing by helping
David, hide because he cared about him.
② be a good ^{person} ~~person~~ + in life.

③ be kind to people that you know.

④ it would make me nicer
and nicer ^{person} ~~person~~ every day.

1/10/10

1) Goliath did the winning thing by making a bet and he made it because he thought he would win it.

2) I would use it to become a better person.

3) it could be used to teach a good lesson to other people

4) yes because it is a good lesson

1/10/10